

Mission Statement

Green Level High School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Vision Statement

Green Level High School is dedicated to cultivating an equitable, inclusive, and culturally responsive environment that promotes self-discovery and fosters the realization of every student's potential.

SELF & WORLD AWARENESS



How Can I Stay Informed?

Information can be found in the following mediums:

- **Sunday Message:** voicemail, text and email
- **School Website:** www.wcpss.net/greenlevelhs
- **Social Media:** X, Instagram and Facebook

Student Expectations

At GLHS, we believe that students should have clear and consistent expectations. As parents, you can support our expectations by referring to the **2025-26 Student Expectations Handout**.

- Assignment Submission
- Honor Code
- Tardies
- Off Campus Lunch Passes
- Gator Time: Advisory + Connectivity
- Personal Wireless Communication Devices
- Where to go for Support

Parent Tips to Support Student Success

Monitor attendance: Showing up is critical to success! Regularly track daily attendance in Infinite Campus. Consistent attendance builds strong routines and helps prevent students from falling behind. If absent, students are expected to communicate with their teachers according to our **2025-26 Student Expectations**.

Prioritize regular sleep: Sleep matters for teens! Getting enough sleep is a key part of mental and physical health, helping students stay focused, manage stress, and perform their best academically and socially.

Promote mental and physical health: Encourage healthy routines, open communication, balanced nutrition, physical activity, limit social media, and support self-advocacy.

Encourage Connections: Involvement in clubs and extracurricular activities helps students build social networks, develop important life skills, and enrich their overall high school experience.

Foster organizational skills: Recommend consistent routines for homework, using planners or digital calendars, setting priorities, breaking tasks into manageable steps, and regularly monitoring progress to offer support.

Dress code policy 4316: Parents are asked to partner with administration to monitor student attire. Students should cover over skin from chest to mid-thigh (breasts, stomach, genitals, buttocks). When needed, administration will talk with student discreetly, provide clothing and/or call home, and return to class asap.

LEADERSHIP



Special Parent Meetings

We encourage all parents to attend special parent meetings to help maintain a strong, collaborative, and supportive school environment. We value your presence, participation, and input.

Meet the Teacher: Parents are invited to meet their first semester teachers on September 4 and second semester teachers on February 5.

Talk to Us Tuesday: Administration and Student Services will host 3 open parent meetings to better understand their current needs. We will offer an in-person meeting at 1:00 pm and a virtual meeting at 6:00 pm on September 30, November 18, and February 24.

Book Club: We will host one book club for parents and staff in the Spring to strengthen our school community. Book and dates are still TBD.

Senior Activities Committee: If you have a senior, we invite you to join us the second Wednesday of each month from 5:30 to 6:30 pm in the media center to help us plan senior activities/events for the year.

BALANCE



Parent/Booster Organizations

Get involved by joining one of following parent organizations. For more information, go to our school website or look on the "GLHS Information Hub."

- PTSA
- Athletic Booster Club
- Marching Band Boosters
- Fine Arts Boosters
- CTSO

COMMUNITY



KINDNESS

GLHS Information Hub

The GLHS Information Hub is a comprehensive resource that provides parents and students with important information related to student life.

Link: bit.ly/GLHShub

Where do I go if I have Questions?

Refer to the **2025-26 Student Expectations** on "Where do I go for Support?"

For general questions, access the GLHS Information Hub or contact Ms. Stein (Front Office Receptionist) 919-694-8222.

For more information on how to support your teenager in a class, contact their teacher and/or case manager directly.

If your teenager is experiencing social or emotional concerns, has a 504 plan, or has frequent absences, contact your alpha-assigned counselor below.

To report any concerns, feel free to contact your alpha-assigned administrator below and/or Ms. Summers, Mr. Guffey or Mr. Viens.

ALPHA CASELOAD PAIRINGS

Name	Email
Karen Summers	ksummers@wcpss.net
David Guffey	guffeyd@wcpss.net
Justin Viens	jviens@wcpss.net

	Counselor	Admin
A-Dev	emsimpson@wcpss.net	aboynnton@wcpss.net
Dew-Kap	mgarcia2@wcpss.net	nlavery@wcpss.net
Kar-Nag	agraham4@wcpss.net	sschultz@wcpss.net
Nai-Sey	jfbandy@wcpss.net	jmarchiando@wcpss.net
Sha-Z	adarges@wcpss.net	jjnewton@wcpss.net